Foundation



Annual Report 2024 Department of Civil Engineering

Editors

Professor Dr. SM Shirazi, CEng Mohammad Ibna Anwar Md. Mahmud



January 2025



Eastern University

Road 6, Block B, Ashulia Model Town Birulia, Savar, Dhaka -1345

Department of Civil Engineering Eastern University



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Professor Dr. Shahid Akhtar Hossain Vice Chancellor



MESSAGE

It is with immense pride that I share this message for the 2nd Annual Report of the Civil Engineering Department. The accomplishments of this department over the past year are a testament to the unwavering dedication, academic rigor, and innovative spirit that define our institution.

Civil engineering is a cornerstone of development, shaping the infrastructure that supports our communities and economies. I am delighted to see the department excel in fostering a culture of excellence, from producing cutting-edge research to preparing students to become future leaders in the field. The strides made in sustainability, disaster resilience, and advanced construction technologies reflect a forward-thinking approach that aligns with global needs.

I commend the faculty, students, and staff for their collective efforts in achieving these milestones. Your commitment not only enhances the reputation of the department but also reinforces the university's mission to contribute meaningfully to society.

Together, let us continue to pursue excellence and innovation, creating a lasting impact on the engineering world and beyond.



Professor Dr. Md. Mahfuzur RahmanDean Faculty of Engineering and Technology



MESSAGE

It is a privilege to present this message for the 2nd Annual Report of our esteemed Civil Engineering Department. Over the past year, our department has demonstrated remarkable growth, innovation, and resilience, solidifying its position as a hub of excellence in engineering education and research.

Our collective efforts have resulted in groundbreaking achievements, from pioneering research to impactful community projects. We take pride in our students, who continue to excel academically and professionally, embodying the values of leadership and creativity. Our faculty members have also made significant contributions to advancing knowledge, collaborating with industry and academia to address real-world challenges.

As we reflect on this year's accomplishments, we remain steadfast in our mission to nurture the next generation of engineers who will shape a sustainable and technologically advanced future. I thank our faculty, students, alumni, and industry partners for their dedication and support.

Let us continue to build on this success and reach greater heights together.

Department of Civil Engineering Eastern University



FOUNDATION 2024

Professor Dr. SM Shirazi, CEng Chairperson



MESSAGE

It is with great pride and enthusiasm that I extend my heartfelt greetings to all as we celebrate the 2nd Annual Report of our Civil Engineering Department. Over the past year, we have continued to uphold our commitment to excellence in education, research, and community service. This report is a testament to the hard work, dedication, and collaboration of our faculty, students, and staff.

In this dynamic and evolving field, our department has achieved significant milestones, including innovative research projects and industry partnerships. We have also prioritized sustainability and resilience in our curriculum, ensuring our students are equipped to tackle the challenges of tomorrow.

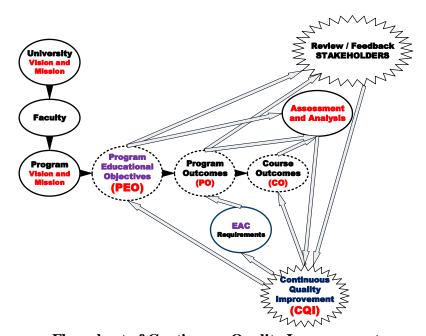
I extend my sincere gratitude to our stakeholders and industry leaders, for their unwavering support. Let us continue to strive for innovation and excellence as we build a future that reflects the core values of our discipline.

Thank you for being part of our journey. Together, we will construct a better tomorrow.



1. Mission and Vision

The Department of Civil Engineering offers a 4 years undergraduate Program of Bachelor of Science in Civil Engineering. To become a graduate in this field one has to complete 160 credit hours. It is utmost necessity to enhance the quality of higher education in Bangladesh for national and global context. Eastern University (EU) is one of the private universities trying to maintain quality education for creating the leader of the leaders since 2003. Department of Civil Engineering has projected itself as one of the vital departments of the faculty of engineering and technology. Experienced and learned teachers teach the courses based on Outcome Based Education (OBE) system. Eastern University is well equipped with necessary lab facilities for test, and research works. The academic programs of this University are continually being updated and improved to reflect the latest development in engineering education. The mission of Civil Engineering department is to become a department of quality and distinction enabling students to flourish academically, personally, and socially through obtaining soft skill by OBE system.



Flow chart of Continuous Quality Improvement

Vision:

- Graduates are competent, innovative and entrepreneurial in acquiring and applying knowledge towards solving Civil Engineering problems.
- Graduates possess leadership qualities, able to work, manage in diverse teams and serve the society in multi-disciplinary environment.
- Graduates demonstrate professionalism and uphold ethical values with emphasis on sustainable development.
- Graduates are able to communicate effectively, possess strong self-confidence and recognize the need for life-long learning.



2. Faculty Members and Officials

Professor







Dr. Zakia Begum



Dr. Sharmin Islam



Dr. Amena Ferdousi



Dr. Gulshan Khatun

Associate Professor



Md. Abdur Rob



Dr. Iqbal Mahmud

Assistant Professor



Mohammad Ibna Anwar



Farzana Mahbub



Sonika Islam

Lecturer



Md. Mahmud



Abdullah-Al-Fahad



Md. Rajaur Rahman



Nafisa Huq

Lab Assistant



Khandaker Ahad



3. Research Activities

Development of Environmental Flow Framework for Flora and Fauna at Turag River Basin in Dhaka

Prof. Dr. SM Shirazi, CEng

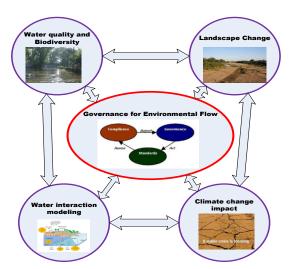
Chairperson
Department of Civil Engineering
Eastern University

Water crises may have two main reasons; one belongs to management and other predominately attached to the resource itself. The climate change effects on human beings and on terrestrial ecosystems will further aggravate water crisis in future. The shortage of water resource is not yet the main issue behind temporary water shortage in some regions in Dhaka, but the fragmental way of water resource management in the country has caused temporary water shortages in some regions. An integrated resource management strategy should be developed to avert any water shortages in Bangladesh. The concept of integrated water resources management (IWRM) has been surfaced for last more than one decade but its application in managing water resources in Bangladesh still lacks methodology support that can translate IWRM concept into practice. The present study plan to link environmental flow (including ecological flow, maintenance flow, conditioning flow, compensation flow, and minimum river flow) to the catchment developments (including human activities and nature impacts). The proposed methodology will consider environmental flow for requirement of water by whole ecosystem, aquatic life, and human being which are closely dependent on water availability in a watershed. Turag River Basin will use as a case study to build, run, and implement the environmental flow model.

Objectives

The overall objective of the study is to develop a framework for determining environmental flow for Turag River Basin in Dhaka. The framework will be based on a scientific grouping of ecological, hydrological, and environmental baseline data. The scientific grouping of the above factors will include an assessment of changes resulting from anthropogenic effects which occurred in the basin. The specific objectives of the study include:

- 1. To assemble and synthesize the information which is necessary for enabling stakeholders and river basin managers to develop environmental flow recommendations for the basin.
- 2. To develop an inclusive database for monitoring environmental flow and to evaluate the environmental flow guidelines.



Conceptual diagram of Environmental Flow process

Department of Civil Engineering Eastern University



Development of an urban sprawl Model for Dhaka City by using an Artificial Neural Network with CA-Markov Chain

Mohammaad Ibna Anwar

Assistant Professor Department of Civil Engineering Eastern University

Urbanization is an intricate socio-economic progression that transforms rural into urban settlements by shifting the spatial distribution of a population from rural to urban areas. A foremost outcome of urbanization is an increase in population size and land area of urban settlements as well as the proportion of urban inhabitants compared to rural residents. Spatial and urban planning and financial investments in infrastructure shape the urbanization process. As an increasing share of economic activity, a city gradually turns into a hub for the flow of transport, trade, and commerce.

The Markov chain (MC) model is developed based on a stochastic approach which has been extensively used in urban growth modeling which is adopted for the present study. Depending on the transition matrices, this method assesses the temporal change in land-use type. In the CA-MC combined model, a spatial filter of the CA model assesses the spatial changes, while MC part detects the temporal changes in land-use. Although the CA-MC model has the potential of spatial and temporal changes detection, for the realistic simulation, socioeconomic and environmental factors need to be taken into account. In addition to that it simulates the changes in linear propagation method. Therefore to get a better understanding of growth pattern changes as well as to improve the prediction capability of model, the CA-MC model may need to be combined with other models such as Artificial Neural Network (ANN), one of the most powerful models that is subjected to artificial intelligence. ANN has the ability to develop a non-linear relationship between factors. Also, it deals more effectively with complex patterns like urban growth and land-use changes. Furthermore, it has the ability to deal with missing or fuzzy data.

Objectives

Due to rapid unplanned urbanization, Dhaka city is unable to cope with challenges like sanitation and drainage, solid waste management, degradation of soil and land, uncontrolled emissions from domestic and industrial activities, road traffic congestions and improper disposal of hazardous waste resulting in poor health of people because of the limitation of resources and management. Understanding the key trends of urbanization is crucial to making the city safe, resilient and sustainable for human settlements. The objectives of the present study are given below

- 1. Develop an urban sprawl model for Dhaka city by ANN with Cellular Automata-Markov Chain.
- 2. To identify the factors which affect the urban growth of the study area
- 3. To validate the accuracy of the model
- 4. To simulate the future land –use map of Dhaka city.

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Superparamagnetic Behaviour of MnZn Ferrite Nanoparticles

Md. Mahmud

Lecturer, Department of Civil Engineering Eastern University

This paper delves into the intriguing realm of nanoscale magnetic materials by investigating the super paramagnetic behavior of MnZn ferrite nanoparticles. These nanoparticles have garnered significant attention due to their unique magnetic properties, which stem from their small size and high surface-to-volume ratio. The study begins with a comprehensive review of the existing literature on superparamagnetism. The obtained results reveal the Superparamagnetic nature of the MnZn ferrite nanoparticles, focusing on their response to external magnetic fields and their potential applications in various fields. The findings suggest that the nanoparticles' magnetic behavior transitions from superparamagnetic to blocked as the temperature decreases, leading to potential applications in data storage, biomedical imaging, and targeted drug delivery. The implications of these findings extend beyond the realm of fundamental research, opening doors for technological advancements. By understanding and harnessing the superparamagnetic behavior of MnZn ferrite nanoparticles, researchers can design novel devices with enhanced functionalities. However, challenges related to size distribution, stability, and surface modification need to be addressed to fully exploit the potential of these nanoparticles.

Objectives

- 1. To analyze the different structural properties and comparative study of MnZn ferrite.
- 2. Analysing superparamagnetic characteristics of nanoparticles.
- 3. To find out the whether MnZn ferrite nanoparticles show superparamagnetism.
- 4. To understand the feasibility of future uses of MnZn nanoparticles.



4. Orientation Program

On September 15, 2024, the Department of Civil Engineering held a small celebration to welcome the freshmen students. The event was graced by the presence of Prof. Dr. Shahid Akhtar Hossain, Honorable Vice Chancellor of Eastern University, Prof. Md. Shamsul Huda, Treasurer of Eastern University, Dr. Abul Basher Khan, Registrar of Eastern University, Prof. Dr. Md. Mahfuzur Rahman, Dean of the Faculty of Engineering and Technology, and Prof. Dr. SM Shirazi, Chairperson of the Department of Civil Engineering, who shared their inspirational insights into the field of civil engineering.















5. Study Tour 2024 at Housing and Building Research Institute (HBRI)

On November 20, 2024, the Department of Civil Engineering held a study tour at the Housing and Building Research Institute, Dhaka. The students of the Department of Civil Engineering wholeheartedly participated in the tour. It was a wonderful opportunity for learning about research works on Structural Engineering and Construction, Building Materials, Soil Mechanics and Foundation Engineering, Housing.









6. Seminar 2024 on "Paint and Painting Process of Steel Structures"

On November 23, 2024, the Department of Civil Engineering arranged a seminar on "Paint and Painting Process of Steel Structures." It was a great opportunity for students to learn about painting on steel structures from Md. Majharul Islam. Students' bright and eager eyes reflect the boundless potential of the future.















7. Laboratory Activities

Just like every year, the students of the Department of Civil Engineering earned practical experience through laboratory work in our well-equipped strength of materials lab, and hydraulics laboratories.















8. Field Surveying

Students' performed their field survey course this year which gave them essential experience of real-life applications and hands-on experience.











9. Display Board



Department of Civil Engineering

AT A GLANCE









Eastern University

Civil





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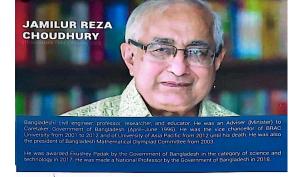
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Professor Choudhury envisioned building a modern Bangladesh. He played a cardinal role in the development of the infrastructure system in the country, He was the head of the international Fanel of Besides, he acted as the chairman of the punel of experts in many other meap projects. Professor Choudhury earned his Bachledr's degree (First Class First with Honours) in Civil Engineering from BUET (earstwille East Plasticsh University of Description of the Common Common year, he went to the University of Southampton, UK, on a scholarish and carmed his Master's degree in Advanced Structural Engineering in 1965. and earned a Plot in 1968 His Prif Presench was on Shear Wall and Structural Analysis of High Rise Building.

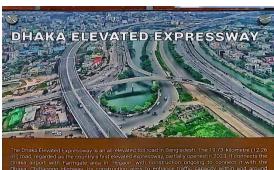
; or Choudhury envisioned building a modern esh. He played a cardinal role in the nent of the infrastructure system in



the country. He was the team leader for the Multipurpose Cyclone, Shelter Programme Multipurpose Cyclone, Shelter Programme shelters in the castral areas of Bangladesh in the east yn eineise. He was a key member of the steering committee on the Sangladesh Multipurpose of the steering committee on the Sangladesh Multipurpose of the Sangladesh Allows of the Sangladesh Al







Route description

Route description

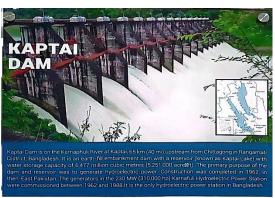
The four-lane Dhaka Elevated Expressway route begins near Hazzat Shahjalal International Arport at Kawla and runs alongside the railway and end as flutubhain ena Jatubaha along the hohada—Chittagong Highway.

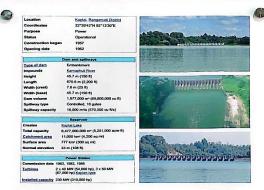
Once completed, the 19.73-kionnetre (12.26 mi) expressway will feature ramps at 31 points, once completed, the 19.73-kionnetre (12.26 mi) expressway will feature ramps at 31 points, once completes (29.04 mi). Additionally, there will be 11 toll plazas along the route.

As per the design specifications, the speed first on the expressway is set at 80 kionnetres per hour (60 mph). However, the government has been found (60 mph). However, the government has obtained to the properties of kinders and accessible to eight types of vehicles, including bases, minibuses, seathans, 50/xs, specific trucks, business, minibuses, seathans, 50/xs, specific trucks, auto-rickshaws, three-wheelers, bicycles, and professionars are not permitted on the expressway.

percent. The total cost of the project, including main construction cost of the expressway, land acquisition, restillement of the displaced, relocation of utility service lines, and consultation, amounts to \(\text{tri38.57 billion}\) (US\$1.3 billion).

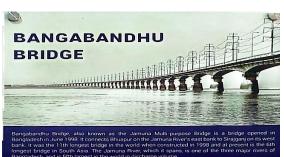












Sub-structure

Sub-structure
The bridge is supported on tubular steel piles, driven into the river bed. Sand was removed from within the piles by airlifting and replaced with concrete. Out of the 50 piers, 21 piers are supported on groups of three piles (each of 2.5 m diameter) and 29 piers on groups of two piles (each of 3.15 diameter). The piers of two piles (each of 3.15 diameter) and 20 piers on groups of two piles (each of 3.15 diameter). The piers stems are founded on concrete piles stams are founded on concrete pilescaps, whose shells were presast and infiled with in-satur reinforced concrete. The reinforced concrete pier stems support pierheads which contain bearings and esisme devices. These allow movement of the two piers of the piers.

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Superstructure
The main bridge deck is a multi-apan erecast prestressed concrete segmental structure, constructed by the balanced cantilever method. Each cantilever has 12 segments (each 4 m long), joined to a pierhead unit (2 m long) at each pier and by an in-site sittle has and of single box section. The depth of the box varies between 6.5 meters at the piers to 3.25 metres at mid-span. An expansion joint is provided every 7 spans py means of a span. The segments were precast and erected using a two-span erecting gantry. The erection gantry was designed by Butterley Engineering Luf from Ripley, Dettyahre, UK.











ভমিকম্পের সময় আপনার করণীয়







The Saidabad-3 project aims at doubling the current site's production capacity by commissioning a new unit supplying 450,000 m3 per day, as well as installing a water intake and a from Dhaka, which will supply raw water to the three Saidabad units. A treated water pipeline will also be built and the primary distribution network, strengthened, including in Dhaka's poor neighbourhoods.

neighbourhoods. As the Melphin River is one of the last opions for supplying Dhaka with surface water (due to the pollution of the rivers around the capital), the pollution of the rivers around the capital), the pollution of the rivers around the project will go thand-in-hand with an river's water quality. This highly ambitious project is one of the largest water treatment infrastructures in the world funded by European cooperation. AFD is the lead funded by European cooperation.



IMPACTS
Improving and securing the quality of the drinking water supply for nearly 2.5 million inhabitants
Connecting nearly 2 million inhabitants to the drinking water distribution network thanks to increased production
Positive impact on the environment reduction of more than half of unsustainable underground abstractions

(Civil)



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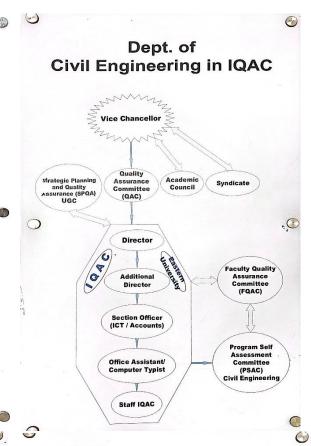


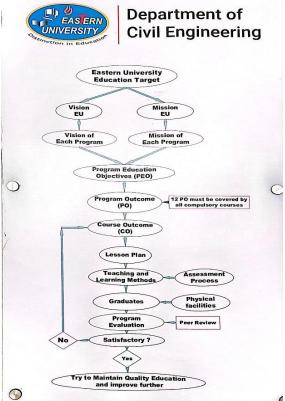




Guidelines: Civil Engineering Lab

- · Know the location of exits, telephones, fire extinguishers, safety showers and eye washes for use (either your own use or to assist someone else) in case of emergency.
- · Always wear shoes in the laboratory. DO NOT WEAR SANDALS or perforated shoes.
- Safety glasses or goggles must be worn at all times in the laboratories which require them.
- · Wear protective lab coats.
- · Always wear long pants. DO NOT WEAR SHORTS in the laboratories.
- · Do not store open and/or unlabeled chemicals or solutions at any time.
- · All waste chemicals and broken glass must be disposed of in approved containers. Put broken glass or other sharps only in a sharps container.
- DO NOT work alone in the laboratory if you are working with hazardous materials.
- · DO NOT drink water from any sources other than drinking fountains or kitchens.
- · Report all chemical spills immediately to lab contact person and clean up following established procedures.
- Don't taste or sniff chemicals.
- · Don't experiment on yourself.







Department of Civil Engineering

3

Program Outcomes (PO) for the B. Sc. in Civil Engineering

PO 1	Engineering Knowledge	Apply knowledge of mathematics, natural science, and engineering fundamentals.
PO 2	Problem analysis	Identify, formulate, research literature and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.
PO 3	Design/ development of solutions	Design solutions for complex engineering problems taking in to consideration to safety, health and welfare of the public and environment.
PO 4	Investigation	Conduct investigations of complex problems using research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of information to provide valid conclusions.
PO 5	Modern tool usage	Create, select and apply appropriate techniques, resources, and modern engineering and IT tools, including prediction and modelling, to complex engineering problems, with an understanding of the limitations.
PO 6	The engineering and society	Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice and solutions to complex engineering problems.
PO 7	Environment and sustainability	Understand and evaluate the sustainability and impact of professional engineering work in the solution of complex engineering problems in societal and environmental contexts.
PO 8	Ethics	Apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice.
PO 9	Individual work and teamwork	Function effectively as an individual, and as a member or leader in diverse teams and in multi-disciplinary settings.
PO 10	Communication	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO 11	Project planning and finance	Demonstrate knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO 12	Life-long learning	Recognize the need for and have the preparation and ability to engage in Independent and life-long learning in the broadest context of

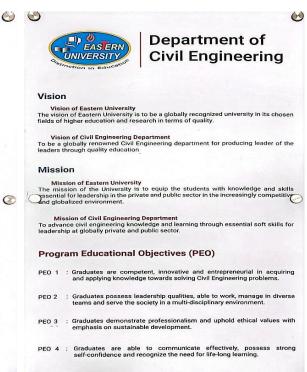






Department of Civil Engineering

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PO 12	Life-long learning	Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.





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Message from the Chairperson



Prof. Dr. SM Shirazi, CEng FIEB, MASCE, MIWA, FJSPS

MESSAGE

As the Chairperson of the Civil Engineering Department, I am delighted to share with you the remarkable achievements and advancements within our department. Civil engineering stands as the cornerstone of societal development, and our principles are deeply intertwined with the betterment of human civilization. At our department, we human civilization. At our department, we instill in our students not only technical expertise but also a profound sense of responsibility towards society and the environment. Over the years, our faculty members have been at the forefront of cutting-edge research, exploring innovative solutions to pressing global challenges. I am immensely proud of our students, who have shown expentional dedication and innequity. shown exceptional dedication and ingenuity in their academic pursuits and extracurricular activities. Their passion for learning and commitment to excellence testify to civil engineering's bright future. I welcome you all to our beautiful department. Together, we will continue to inspire and innovate, shaping a world that is safer, more sustainable, and more resilient for generations to come.

Department of Civil Engineering

Laboratory and Class Activities of Civil Engineering Department



ring Drawing Class







Field Surveying

Student's View of **Civil Engineering** Department



My sophomore year in civil engineering has been dynamic, exploring structural design, environmental principles, and transportation systems. The reality of the challenges ahead is sinking in, but I'm determined to overcome them and emerge stronger



As a first year student of Civil Engineering Department of Eastern University, I am really grateful to our academic staff and university authority. I am inspired from my teachers and seniors and I confidently believe to achieve my dream as a professional Civil Engineer



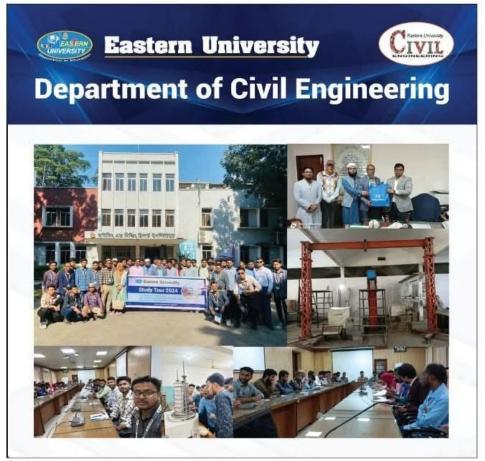
Just stepped into the Civil Engineering Department and the excitement are buzzing in the air as I embark on this journey to understand the world of structures and constructions. Can't wait to dive into the subjects and learn the ropes of Civil Engineering!



Eastern University Civil Engineering Club









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Department of Civil Engineering

Laboratory and Class Activities of Civil Engineering Department



Class presentation



Class presentation



Field Surveying



Transportation Engineering Lab



Strength of Materials Lab







Engineering Drawing Class Transportation Engineering Lab Engineering Materials Lab



Hydraulic Engineering Lab



Engineering Materials Lab



Engineering Materials Lab



Universal Testing Machine



Geotechnical Engineering Lab Geotechnical Engineering Lab





Hydraulic Engineering Lab



Fluid Mechanics Lab





Eastern University



Department of Civil Engineering

Board of Accreditation for Engineering and Technical Education (BAETE)

The Institution of Engineers, Bangladesh (IEB)

Eligibility for Accreditation

- · Program approved by UGC
- A duration of four years after twelve years of schooling
- At least one cohort has graduated from the program
- Program pedagogy follows outcome-based education (OBE) system.
- Requires a minimum of 130 total credit hours (Definition of semester each credit hours – Lecture Classes: a minimum of 750 minutes of formalized classroom instruction in a semester; Laboratory Classes: a minimum of 1500 minutes laboratory contract hours in a semester).

IEB Accreditation Criteria

- Organization and Governance
- · Financial and Physical Resources
- Faculty
- Students
- · Academic Facilities and Technical Support
- · Curriculum and Teaching Learning Process
- · Program Educational Objectives (PEO)
- Program Outcomes (PO) and Assessment
- Continuous Quality Improvement
- · Interactions with the Industry







IEB Accreditation Criteria





Eastern University Civil Engineering Club

EUCEC

An academic club is essential for conducting co- and extracurricular activities of the Civil Engineering department to achieve leadership in the civil engineering arena. Eastern University Civil Engineering Club (EUCEC) was founded on 1 January 2023.

Objectives

- · To foster leadership, communication skills, and creativity conducive to effective entrepreneurial awareness.
- The vision of the Civil Engineering Club is to be a renowned Civil Engineering Club that produces leaders who can contribute to economic emancipation and sustainable development of the
- The mission of the Civil Engineering Club is "to advance engineering knowledge and learning through extra-curricular activities in the pursuit of the fulfilling aspiration of the University and the nation."

Activities

The regular arrangement of seminars, workshops, social activities, project competitions, and field visits related to Civil Engineering.

Committee

- Coordinator
- President
- Vice President
- General Secretary
- Treasurer
- Organizing Secretary
- Joint Secretary
- Membership Development Secretary
- Office Secretary
- Event Secretary
- Publication Secretary
- Publicity Secretary
- IT Secretary
- Executive Members















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Eastern University Civil Engineering Club

Department of Civil Engineering Eastern University



10. Faculty Members' Views



Mohammad Ibna Anwar Assistant Professor

I am delighted to join the Department of Civil Engineering (CE) at Eastern University (EU) of Bangladesh. One of the most significant lessons that I learned is that a new journey will begin once a young student steps into university, which is, certainly, challenging, rewarding, and life-changing. During this journey, a young man will learn how to approach challenges with a logical and analytical mindset, breaking down complex problems into manageable parts and finding innovative solutions and adaptations to meet the evolving needs of the 21st century.



Md. Mahmud Lecturer

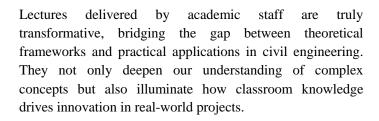
It is both an honor and a privilege to be part of the esteemed Civil Engineering faculty at Eastern University. I commend the Civil Engineering department for its remarkable efforts in preparing the annual progress report, which effectively highlights the significant milestones and achievements of the past year. Let us seize the upcoming opportunities as a driving force to ignite creativity, and elevate our collective pursuit of excellence. Together, we can set the stage for a new era of progress in both teaching and research, advancing the field of Civil Engineering at Eastern University.



11. Students' Views



Md. Mahbubur Rahman Miraj (ID: 232420003)





Sazzad Hossain Pritom (ID: 232420011)

Professors here transcend the role of mere teachers; they are true architects of inspiration, igniting curiosity and fostering a profound passion for civil engineering. Through their guidance, we explore the art and science of creating structures that not only stand the test of time but also redefine innovation, resilience, and excellence."



Soronika Rahman (ID: 232420018)

Navigating the intensity of the workload is a real challenge. Balancing complex equations and mastering engineering mechanics is anything but easy. The weight of the challenges ahead is becoming clear, but with determination and resilience, I'm committed to overcoming them and growing stronger with each step.



Tajim Ahamed Emon (ID: 232420010)

The emphasis on sustainable and eco-friendly practices in civil engineering is truly inspiring. It's not just about constructing structures—it's about building responsibly with the future in mind. Exploring green technologies and their seamless integration into modern infrastructure is reshaping my perspective, encouraging a deeper commitment to creating a more sustainable world.

Department of Civil Engineering Eastern University





Md Abdullah Al Foyaz (ID: 241420007)

The dream of becoming a civil engineer is coming to life as the first semester unfolds. While the challenges are significant, so too is the boundless potential to create structures that are both meaningful and enduring. Thrilled to embark on this exciting journey of building dreams and shaping the future!



Md Hasan Niloy (ID: 241420023)

I've joined study groups with some amazing classmates, and the camaraderie is truly inspiring. Working together on assignments and projects not only lightens the workload but also strengthens our bond. There's a profound sense of unity as we navigate the challenges of civil engineering, supporting one another every step of the way.



Md. Sadman Rahman Sahib Khan (ID: 242420001)

Had my first lab session today in Civil Engineering Drawing. It was an incredible, hands-on experience! It's fascinating to see how civil engineering goes beyond textbooks, blending technical knowledge with creativity and experimentation. The practical aspect makes it both challenging and exhilarating!



Tawkir Uddin (ID:242420005)

As a first-year student in the Civil Engineering Department of Eastern University, I am deeply grateful to our dedicated academic staff and the university authorities. Their guidance and encouragement inspire me every day, strengthening my confidence in achieving my dream of becoming a professional civil engineer.



12. Year / Level / Semester / Term Wise Distribution of Courses

Sl No.	Course Code	Courses Title	Credits	Contact Hours / Week		Pre Requisite Course
		Year 1, Term 1 (1 st Semester)		Theory	Lab/Sessional	
1	07321101	Civil Engineering Drawing I	1		3	
2	07321102	Engineering Mechanics	3	3		
3	07321103	Engineering Geology	3	3		
4	05331101	Physics I	3	3		
5	05331102	Physics I Lab	1		3	
6	05411101	Calculus I	3	3		
7	02321101	Bangla Language and Literature	3	3		
		Total	17	15	6	
		1 st Semester Total Contact Hours	(15+6) x	14 = 294		
			Credits	Contact 1	Hours / Week	
		Year 1, Term 2 (2 nd Semester)		Theory	Lab/Sessional	
8	07321201	Surveying	3	3		
9	06131203	Computer Programming	3	3		
10	06131204	Computer Programming Lab	1		3	
11	05331203	Physics II	3	3	3	05331101
12	07131203	Electrical Circuit	3	3		05551101
13	07131204	Electrical Circuit Lab	1	3	3	
14	05411203	Calculus II	3	3	3	
15		Emergence of Bangladesh and		3		
13	02221205	History	3	3		
		Total	20	18	6	
	2 nd Semester Total Contact Hours (18+6) x 14 = 336					
			Credits	dits Contact Hours / Week		
		Year 2, Term 1 (3 rd Semester)		Theory	Lab/Sessional	
16	0732 2101	Engineering Materials	3	3		
17	07322102	Engineering Materials Lab	1		3	
18	07222102					
19	07322103	Mechanics of Solids I	3	3		07321102
20	07322103	Mechanics of Solids I Civil Engineering Drawing II	3	3	3	07321102
20				3	3 3	07321102
20 21	07322104	Civil Engineering Drawing II	1	3		07321102
	07322104 07322105	Civil Engineering Drawing II Field Surveying Fluid Mechanics Differential Equations, Geometry	1 1	3		07321102
21	07322104 07322105 07322106	Civil Engineering Drawing II Field Surveying Fluid Mechanics	1 1 3			07321102
21 22	07322104 07322105 07322106 05412105	Civil Engineering Drawing II Field Surveying Fluid Mechanics Differential Equations, Geometry and Complex Variables	1 1 3 3	3		07321102
21 22 23	07322104 07322105 07322106 05412105 03142111	Civil Engineering Drawing II Field Surveying Fluid Mechanics Differential Equations, Geometry and Complex Variables Introduction to Sociology	1 1 3 3	3 3 3		07321102
21 22 23	07322104 07322105 07322106 05412105 03142111	Civil Engineering Drawing II Field Surveying Fluid Mechanics Differential Equations, Geometry and Complex Variables Introduction to Sociology Writing Skills	1 1 3 3 3 3 21	3 3 3 3 18	3	07321102
21 22 23	07322104 07322105 07322106 05412105 03142111	Civil Engineering Drawing II Field Surveying Fluid Mechanics Differential Equations, Geometry and Complex Variables Introduction to Sociology Writing Skills Total	1 1 3 3 3 3	3 3 3 18 14 = 378	3	07321102
21 22 23	07322104 07322105 07322106 05412105 03142111	Civil Engineering Drawing II Field Surveying Fluid Mechanics Differential Equations, Geometry and Complex Variables Introduction to Sociology Writing Skills Total	1 1 3 3 3 3 21 (18+9) x	3 3 3 18 14 = 378	9	07321102
21 22 23	07322104 07322105 07322106 05412105 03142111	Civil Engineering Drawing II Field Surveying Fluid Mechanics Differential Equations, Geometry and Complex Variables Introduction to Sociology Writing Skills Total 3rd Semester Total Contact Hours	1 1 3 3 3 3 21 (18+9) x	3 3 3 18 14 = 378 Contact 1	9 Hours / Week	07321102
21 22 23 24 25	07322104 07322105 07322106 05412105 03142111 02312109	Civil Engineering Drawing II Field Surveying Fluid Mechanics Differential Equations, Geometry and Complex Variables Introduction to Sociology Writing Skills Total 3rd Semester Total Contact Hours Year 2, Term 2 (4th Semester) Mechanics of Solids II	1 1 3 3 3 3 21 (18+9) x 2	3 3 3 18 14 = 378 Contact J Theory	9 Hours / Week	
21 22 23 24	07322104 07322105 07322106 05412105 03142111 02312109	Civil Engineering Drawing II Field Surveying Fluid Mechanics Differential Equations, Geometry and Complex Variables Introduction to Sociology Writing Skills Total 3rd Semester Total Contact Hours Year 2, Term 2 (4th Semester) Mechanics of Solids II Determinate Structures Structural Mechanics and	1 1 3 3 3 3 21 (18+9) x 2 Credits	3 3 3 18 14 = 378 Contact J Theory 3	9 Hours / Week	
21 22 23 24 25 26 27	07322104 07322105 07322106 05412105 03142111 02312109 07322201 07322202 07322203	Civil Engineering Drawing II Field Surveying Fluid Mechanics Differential Equations, Geometry and Complex Variables Introduction to Sociology Writing Skills Total 3rd Semester Total Contact Hours Year 2, Term 2 (4th Semester) Mechanics of Solids II Determinate Structures Structural Mechanics and Materials Lab	1 1 3 3 3 3 21 (18+9) x 2 Credits	3 3 3 18 14 = 378 Contact J Theory 3	9 Hours / Week Lab/Sessional	
21 22 23 24 25 26 27 28	07322104 07322105 07322106 05412105 03142111 02312109 07322201 07322202 07322203 07322204	Civil Engineering Drawing II Field Surveying Fluid Mechanics Differential Equations, Geometry and Complex Variables Introduction to Sociology Writing Skills Total 3rd Semester Total Contact Hours Year 2, Term 2 (4th Semester) Mechanics of Solids II Determinate Structures Structural Mechanics and Materials Lab Fluid Mechanics Lab	1 1 3 3 3 3 21 (18+9) x 2 Credits	3 3 3 3 18 14 = 378 Contact I Theory 3 3	9 Hours / Week Lab/Sessional	
21 22 23 24 25 26 27	07322104 07322105 07322106 05412105 03142111 02312109 07322201 07322202 07322203	Civil Engineering Drawing II Field Surveying Fluid Mechanics Differential Equations, Geometry and Complex Variables Introduction to Sociology Writing Skills Total 3rd Semester Total Contact Hours Year 2, Term 2 (4th Semester) Mechanics of Solids II Determinate Structures Structural Mechanics and Materials Lab	1 1 3 3 3 3 21 (18+9) x 2 Credits	3 3 3 18 14 = 378 Contact J Theory 3	9 Hours / Week Lab/Sessional	

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20	07222200	Industrial Control	2	2	1	<u> </u>
32	07322208	Irrigation and Flood Control	3	3		
33	04112200	Fundamentals of Accounting	3	3	0	
		Total	21	18	9	
		4 th Semester Total Contact Hours				
		a management of	Credits		Hours / Week	
2.1	05000101	Year 3, Term 1 (5 th Semester)	2	Theory	Lab/Sessional	05000100
34	07323101	Reinforced Concrete Structures I	3	3		07322103
35	07323102	Water Supply Engineering	3	3		
36	07323103	Soil Mechanics	3	3	_	
37	07323104	Geotechnical Engineering Lab	1		3	
38	07323105	Quantity surveying	1		3	
39	07323106	Open Channel Flow	3	3		.=
40	07323107	Indeterminate Structures I	3	3		07322103
41	04133102	Fundamentals of Business	3	3		
		Total	20	18	6	
		5 th Semester Total Contact Hours	(18+9) x			
			Credits		Hours / Week	
		Year 3, Term 2 (6 th Semester)		Theory	Lab/Sessional	
42	07323201	Reinforced Concrete Structures II	3	3		07323101
43	07323202	Foundation Engineering	3	3		07323103
44	07323203	Hydrology	3	3		
45	07323204	Determinate Structures Sessional	1		3	
46	07323205	Transport and Traffic Design	3	3		
47	07323206	Water Supply Engineering Lab	1		3	
48	07323207	Waste Water and Solid Waste	3	3		
		Management				
49	07323208	Open Channel Flow Lab	1		3	
50	07323209	Engineering Ethics and	3	3		
	01323207	Professional Practice				
		Total	21	21	9	
		6 th Semester Total Contact Hours	$(18+9) \times 14 = 378$			
		Al-	Credits		Hours / Week	
		Year 4, Term 1 (7 th Semester)		Theory	Lab/Sessional	
51	07324100	Thesis / Project	2		3	
52	07324101	Highway and Railway Engineering	3	3		
53	07324102	Indeterminate Structures II	3	3		07323107
54	03114101	Engineering Economics	3	3		
55	07324104	Transportation Engineering Lab	1		3	
56	07324105	Pre-stressed Concrete	3	3		
57	07324106	Project Planning and Management	3	3		
58	07324107	Steel Structures	3	3		
		Total	21	18	6	
		7 th Semester Total Contact Hours	$(15+9) \times 1$			
			Credits		Hours / Week	
		Year 4, Term 2 (8 th Semester)		Theory	Lab/Sessional	
59(1)	07324202	Steel Structures Sessional				
59(2)	07324203	Structural Safety	3	3		Select
59(3)	07324204	Seismic Design of Structure				One
60(1)	07324205	Environmental Pollution Control				
60(2)	07224206	Climate Change and Disaster	2	2		Select
	07324206	Management	3	3		One
60(3)	07324207	Environmental Impact				

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		2800 160				
		8 th Semester Total Contact Hours	19	19		
	07324100	Thesis / Project	4	4		
63(3)	07324215	River Engineering				
63(2)	07324214	Ground water Engineering	3	3		One
	07324213	Sessional	2			Select
63(1)	07224212	Water Resources Engineering				
, ,	07324212	and Management				One
62(2)	07224212	Urban Transportation Planning	3	3		Select
62(1)	07324211	Intelligent Transportation System				
61(3)	07324210	Earth Retaining Structures				
61(2)	07324209	Soil Water Interaction	3	3		Select One
(-)	07324208	Foundations				
61(1)		Laterally Loaded and Machine				
		Assessment and Sustainability				









Eastern University

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